

**Analysis and Action Taken Report on**  
**Feedback from Alumni**  
**2019-2020**

The Internal Quality Assurance Cell taken valuable feedback for enhancing the quality of education at Ahalia School of Engineering and Technology from the Alumni. This survey is based on 5 point scale with the following rubric: 5 – Strongly Agree, 4 – Agree, 3 – Neutral, 2 – Disagree, 1 – Strongly Disagree.

Following were the contents of the feedback.

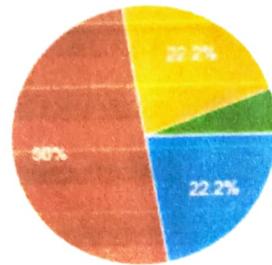
1. The curriculum and syllabus content were appropriate for my placement / higher education
2. The institute provides sufficient opportunity to participate in co-curricular activities
3. The institute provides sufficient opportunity to participate in extra-curricular activities
4. The institute-industry tie ups were useful for me
5. The institute / faculty helped me in placement / higher education
6. The institute offers scholarships to merit and deserving students
7. The learning ambience at the institute is good
8. All the academic processes of the institute are transparent
9. The institute is student-centric in all its initiatives



Dr. P. R. Sreemahadevan Pillai  
Principal  
Ahalia School of Engineering & Technology  
Palakkad-678557

1. The curriculum and syllabus content were appropriate for my placement / higher education

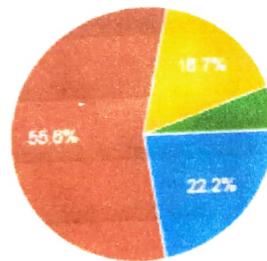
18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

2. The institute provides sufficient opportunity to participate in co-curricular activities

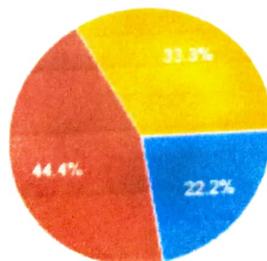
18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3. The institute provides sufficient opportunity to participate in extra-curricular activities

18 responses



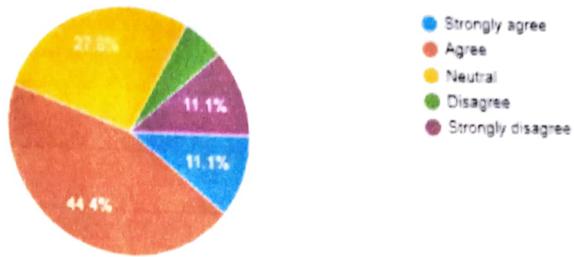
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



Dr. P. R. Sreemahadevan Pillai  
Principal  
Ahalsa School of Engineering & Technology  
Palakkad-678557

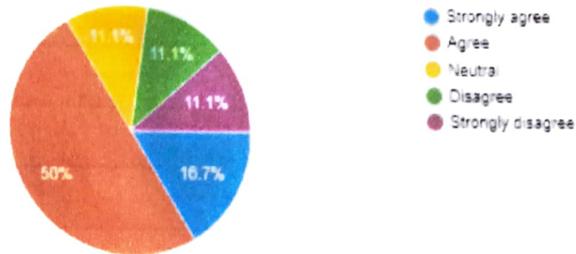
4 The institute-industry tie ups were useful for me

18 responses



5. The institute / faculty helped me in placement / higher education

18 responses



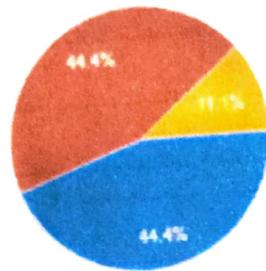
6 The institute offers scholarships to merit and deserving students

18 responses



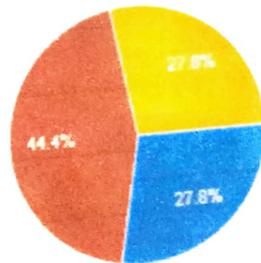
Dr. P. R. Sreemahadevan Pillai  
Principal  
Ahalia School of Engineering & Technology  
Palakkad-670557

7. The learning ambience at the institute is good  
18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. All the academic processes of the institute are transparent  
18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. The institute is student-centric in all its initiatives  
18 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



Dr. P. R. Sreemahadevan Pillai  
Principal  
Ahala School of Engineering & Technology  
Palakkad-678557

### **Action taken**

- E-resources made available in the library
- Graduation Day held for the 2016-2020, 2017-2021, and 2018-2022 batch
- It has been agreed to provide support for the week students from the Alumni Association
- The placement facility attempted to be extended to Alumni members also



Dr. P. R. Sreemahadevan Pillai  
Principal  
Ahalia School of Engineering & Technology  
Palakkad-678557

## REPORT ON FEEDBACK RECEIVED

Internal feedback systems are important for the growth of every entity and as Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. With overall rating there was questionnaire consists of questions which are clarify the vision of students on

1. Regularity in Taking Classes
2. Coverage of Syllabus
3. Correction of Assignments, test etc.
4. Communication Skills
5. Maintenance of Discipline
6. Clarity and presentation of the topics
7. Giving notes, materials etc.
8. Response to questions & doubts

### FEEDBACK REPORT ANALYSIS

Graphical evaluation of feedback was done and reported to Head of the institution. This is used for performance apprecial and carrier advancement of the faculty. In case necessary Head of the Institution conducts one to one interactive sections to take care of the deficiency reported. All students of each department were asked to give feedback by filling the Google form shared through mails. Based on the submitted data's report is prepared and the above eight questions were analyzed for further action. The results would enable the institution to create quality index profile. The response of this feedback form consist of 5 ratings. The student may select any one option of the five.

Faculty : Roshan Sanu Y

Class: S5 CSE

Subject: CST303 Computer networks

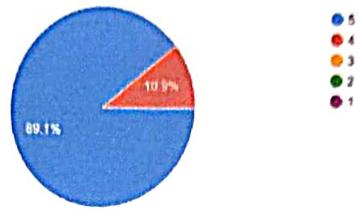
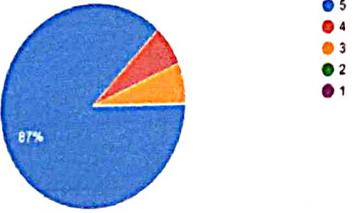
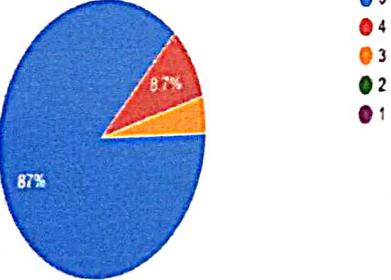


1. Feedback on faculty from Dept. of Computer Science and Engineering

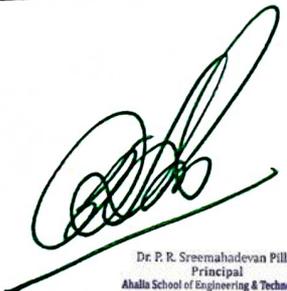
SL.NO	SECTION	PIE GRAPH												
1.	Regularity in Taking Classes	<p>1. Regularity in Taking Classes 46 responses</p> <table border="1"> <caption>Data for Regularity in Taking Classes</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>89.1%</td> </tr> <tr> <td>4</td> <td>10.9%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	89.1%	4	10.9%	3	0%	2	0%	1	0%
Rating	Percentage													
5	89.1%													
4	10.9%													
3	0%													
2	0%													
1	0%													
2.	Coverage of Syllabus	<p>2. Coverage of Syllabus 46 responses</p> <table border="1"> <caption>Data for Coverage of Syllabus</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>89.1%</td> </tr> <tr> <td>4</td> <td>10.9%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	89.1%	4	10.9%	3	0%	2	0%	1	0%
Rating	Percentage													
5	89.1%													
4	10.9%													
3	0%													
2	0%													
1	0%													
3.	Correction of Assignments, test etc.	<p>3. Correction of Assignments, test etc 46 responses</p> <table border="1"> <caption>Data for Correction of Assignments, test etc</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>87%</td> </tr> <tr> <td>4</td> <td>10.9%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	87%	4	10.9%	3	0%	2	0%	1	0%
Rating	Percentage													
5	87%													
4	10.9%													
3	0%													
2	0%													
1	0%													

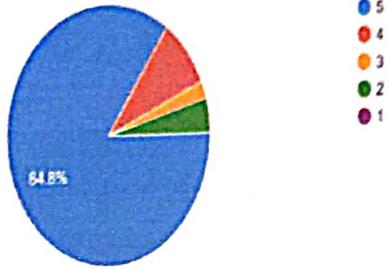
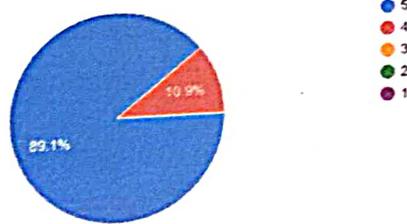


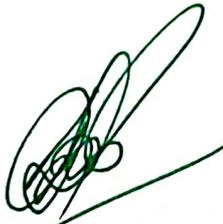
Dr. P. R. Sreemahadevan Pillai  
Principal  
Ahalia School of Engineering & Technology  
Palakkad-678557

4.	Communication Skills	<p>4 Communication Skills 46 responses</p> 
5.	Maintenance of Discipline	<p>5.Maintenance of Discipline 46 responses</p> 
6.	Clarity and presentation of the topics	<p>6. Clarity and presentation of the topics 46 responses</p> 



  
 Dr. P. R. Sreemahadevan Pillai  
 Principal  
 Ahala School of Engineering & Technology  
 Palakkad-678557

7.	Giving notes, materials etc.	<p>7.Giving notes,materials etc 46 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>64.8%</td> </tr> <tr> <td>4</td> <td>10.9%</td> </tr> <tr> <td>3</td> <td>10.9%</td> </tr> <tr> <td>2</td> <td>10.9%</td> </tr> <tr> <td>1</td> <td>10.9%</td> </tr> </tbody> </table>	Rating	Percentage	5	64.8%	4	10.9%	3	10.9%	2	10.9%	1	10.9%
Rating	Percentage													
5	64.8%													
4	10.9%													
3	10.9%													
2	10.9%													
1	10.9%													
8.	Response to questions and doubts	<p>8.Response to questions &amp; doubts 45 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>89.1%</td> </tr> <tr> <td>4</td> <td>10.9%</td> </tr> </tbody> </table>	Rating	Percentage	5	89.1%	4	10.9%						
Rating	Percentage													
5	89.1%													
4	10.9%													

Dr. P. R. Sreemahadevan Pillai  
Principal  
Ahalia School of Engineering & Technology  
Palakkad-678557

## REPORT ON FEEDBACK RECEIVED

Internal feedback systems are important for the growth of every entity and as Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. With overall rating there was questionnaire consists of questions which are clarify the vision of students on

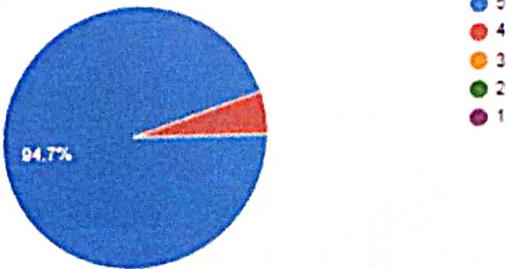
1. Regularity in Taking Classes
2. Coverage of Syllabus
3. Correction of Assignments, test etc.
4. Communication Skills
5. Maintenance of Discipline
6. Clarity and presentation of the topics
7. Giving notes, materials etc.
8. Response to questions & doubts

### FEEDBACK REPORT ANALYSIS

Graphical evaluation of feedback was done and reported to Head of the institution. This is used for performance apprecial and carrier advancement of the faculty. In case necessary Head of the Institution conducts one to one interactive sections to take care of the deficiency reported. All students of each department were asked to give feedback by filling the Google form shared through mails. Based on the submitted data's report is prepared and the above eight questions were analyzed for further action. The results would enable the institution to create quality index profile. The response of this feedback form consist of 5 ratings. The student may select any one option of the five.

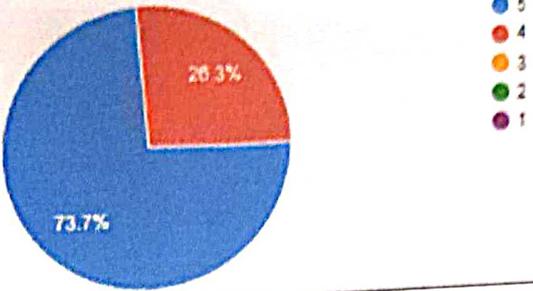
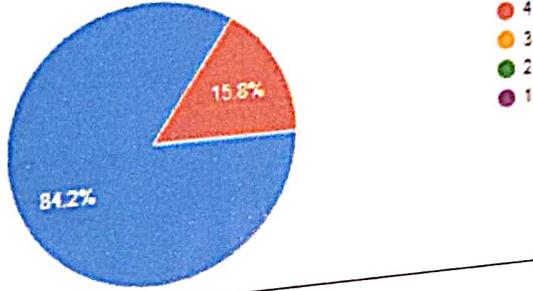
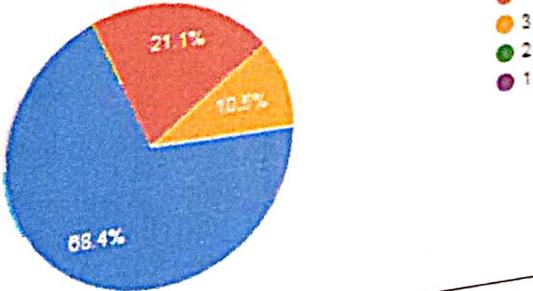
#### 1. Feedback on faculty from Dept. of Mechanical Engineering

Name of Faculty: Mr. ANIL M  
 Designation: Assistant Professor  
 Semester : 4

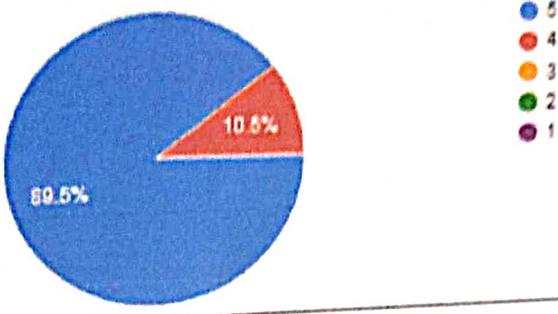
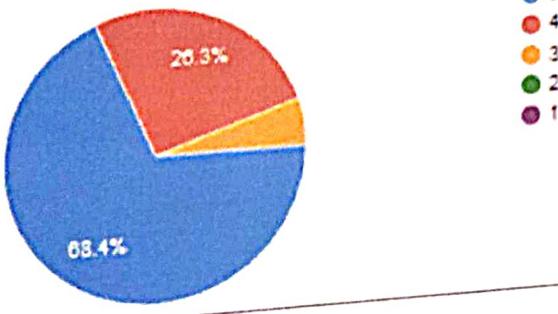
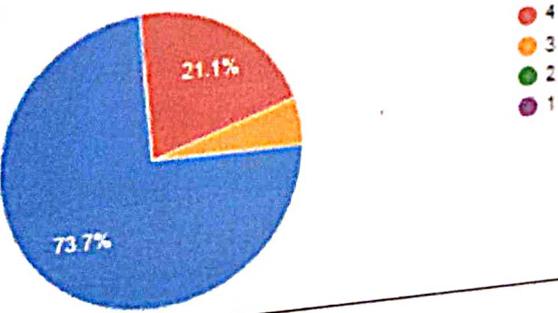
SL.NO	SECTION	PIE GRAPH
1.	Regularity in Taking Classes	<p>1. Regularity in Taking Classes 19 responses</p> <div style="text-align: center;">  </div>



Dr. P. R. Sreemahadevan Pillai  
 Principal  
 Ahalia School of Engineering & Technology  
 Palakkad-678557

2.	Coverage of Syllabus	<p>2.Coverage of Syllabus 19 responses</p> 
3.	Correction of Assignments, test etc.	<p>3.Correction of Assignments, test etc 19 responses</p> 
4.	Communication Skills	<p>4.Communication Skills 19 responses</p> 

*[Handwritten signature]*

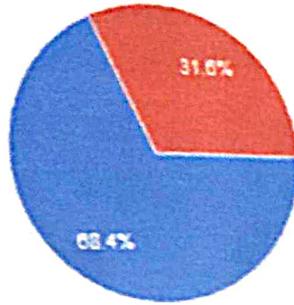
5.	Maintenance of Discipline	<p>5.Maintenance of Discipline 19 responses</p> 
6.	Clarity and presentation of the topics	<p>6. Clarity and presentation of the topics 19 responses</p> 
7.	Giving notes, materials etc.	<p>7. Giving notes, materials etc 19 responses</p> 
8.	Response to questions and doubts	



Dr. P. R. Sreemahadevan Pillai  
Principal  
Ahalis School of Engineering & Technology  
Palakkad-678557.

### 8. Response to questions & doubts

19 responses



Dr. P. R. Sreemahadevan Pillai  
Principal  
Ahalia School of Engineering & Technology  
Palakkad-678557

## REPORT ON FEEDBACK RECEIVED

Internal feedback systems are important for the growth of every entity and as Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. With overall rating there was questionnaire consists of questions which are clarify the vision of students on

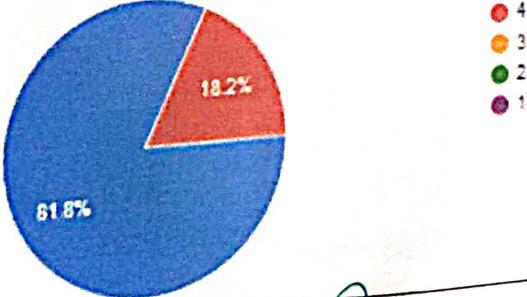
1. Regularity in Taking Classes
2. Coverage of Syllabus
3. Correction of Assignments, test etc.
4. Communication Skills
5. Maintenance of Discipline
6. Clarity and presentation of the topics
7. Giving notes, materials etc.
8. Response to questions & doubts

### FEEDBACK REPORT ANALYSIS

Graphical evaluation of feedback was done and reported to Head of the institution. This is used for performance apprecial and carrier advancement of the faculty. In case necessary Head of the Institution conducts one to one interactive sections to take care of the deficiency reported. All students of each department were asked to give feedback by filling the Google form shared through mails. Based on the submitted data's report is prepared and the above eight questions were analyzed for further action. The results would enable the institution to create quality index profile. The response of this feedback form consist of 5 ratings. The student may select any one option of the five.

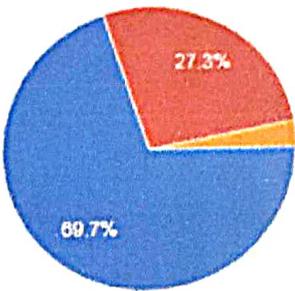
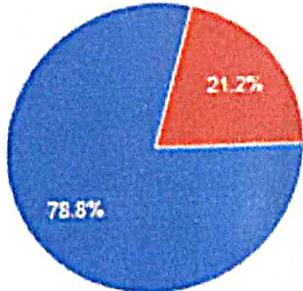
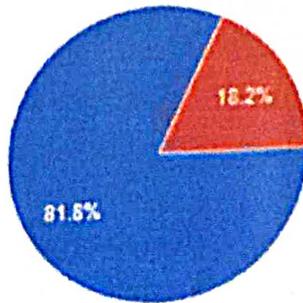
1. Feedback on faculty from Dept. of Mechanical Engineering

Name of Faculty: Mr. DHEERAJ P  
 Designation: Assistant Professor  
 Semester : 6

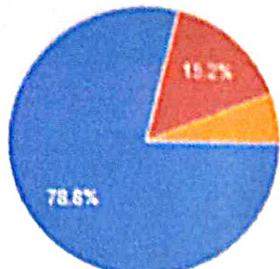
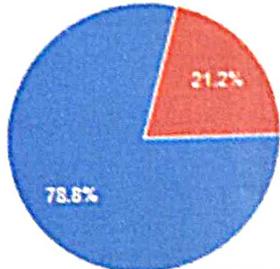
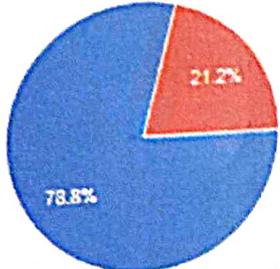
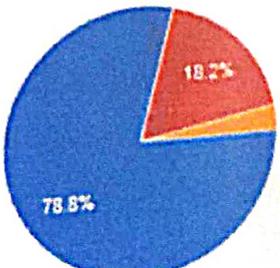
SL.NO	SECTION	PIE GRAPH
1.	Regularity In Taking Classes	1. Regularity in Taking Classes 33 responses 



*(Handwritten Signature)*

2.	Coverage of Syllabus	<p>2.Coverage of Syllabus 33 responses</p>  <ul style="list-style-type: none"> <li>● 5</li> <li>● 4</li> <li>● 3</li> <li>● 2</li> <li>● 1</li> </ul>
3.	Correction of Assignments, test etc.	<p>3. Correction of Assignments, test etc 33 responses</p>  <ul style="list-style-type: none"> <li>● 5</li> <li>● 4</li> <li>● 3</li> <li>● 2</li> <li>● 1</li> </ul>
4.	Communication Skills	<p>4. Communication Skills 33 responses</p>  <ul style="list-style-type: none"> <li>● 5</li> <li>● 4</li> <li>● 3</li> <li>● 2</li> <li>● 1</li> </ul>



5.	Maintenance of Discipline	<p>5.Maintenance of Discipline 33 responses</p>  <p>Legend: 5 (blue), 4 (red), 3 (orange), 2 (green), 1 (purple)</p>
6.	Clarity and presentation of the topics	<p>6. Clarity and presentation of the topics 33 responses</p>  <p>Legend: 5 (blue), 4 (red), 3 (orange), 2 (green), 1 (purple)</p>
7.	Giving notes, materials etc.	<p>7.Giving notes,materials etc 33 responses</p>  <p>Legend: 5 (blue), 4 (red), 3 (orange), 2 (green), 1 (purple)</p>
8.	Response to questions and doubts	<p>8.Response to questions &amp; doubts 33 responses</p>  <p>Legend: 5 (blue), 4 (red), 3 (orange), 2 (green), 1 (purple)</p>



## REPORT ON FEEDBACK RECEIVED

Internal feedback systems are important for the growth of every entity and as Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. With overall rating there was questionnaire consists of questions which are clarify the vision of students on

1. Regularity in Taking Classes
2. Coverage of Syllabus
3. Correction of Assignments, test etc.
4. Communication Skills
5. Maintenance of Discipline
6. Clarity and presentation of the topics
7. Giving notes, materials etc.
8. Response to questions & doubts

### FEEDBACK REPORT ANALYSIS

Graphical evaluation of feedback was done and reported to Head of the institution. This is used for performance apprecial and carrier advancement of the faculty. In case necessary Head of the Institution conducts one to one interactive sections to take care of the deficiency reported. All students of each department were asked to give feedback by filling the Google form shared through mails. Based on the submitted data's report is prepared and the above eight questions were analyzed for further action. The results would enable the institution to create quality index profile. The response of this feedback form consist of 5 ratings. The student may select any one option of the five.

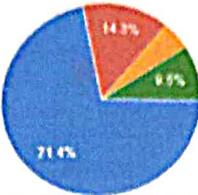
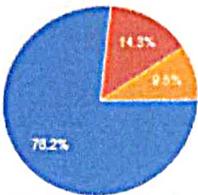
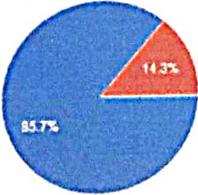
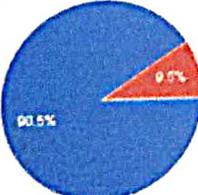
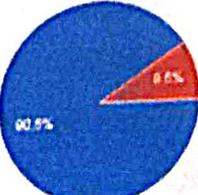
#### 1. Feedback on faculty from Dept. of Mechanical Engineering

Name of Faculty: Mr. SANDEEP SATHISH  
 Designation: Assistant Professor  
 Semester : 8

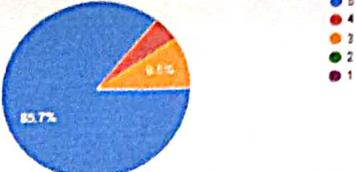
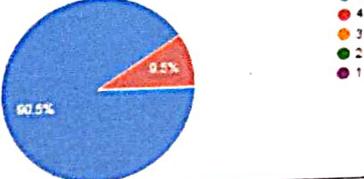
SL.NO	SECTION	PIE GRAPH												
1.	Regularity in Taking Classes	<div style="text-align: center;"> <p>1.Regularity in Taking Classes 21 responses</p> <table border="1" style="display: none;"> <caption>Feedback Data for Regularity in Taking Classes</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>71.4%</td> </tr> <tr> <td>4</td> <td>10%</td> </tr> <tr> <td>3</td> <td>10%</td> </tr> <tr> <td>2</td> <td>5%</td> </tr> <tr> <td>1</td> <td>3%</td> </tr> </tbody> </table> </div>	Rating	Percentage	5	71.4%	4	10%	3	10%	2	5%	1	3%
Rating	Percentage													
5	71.4%													
4	10%													
3	10%													
2	5%													
1	3%													



*(Handwritten Signature)*

2.	Coverage of Syllabus	<p>2 Coverage of Syllabus 21 responses</p>  <p>Legend: 5 (blue), 4 (red), 3 (orange), 2 (green), 1 (purple)</p>
3.	Correction of Assignments, test etc.	<p>3 Correction of Assignments, test etc 21 responses</p>  <p>Legend: 5 (blue), 4 (red), 3 (orange), 2 (green), 1 (purple)</p>
4.	Communication Skills	<p>4 Communication Skills 21 responses</p>  <p>Legend: 5 (blue), 4 (red), 3 (orange), 2 (green), 1 (purple)</p>
5.	Maintenance of Discipline	<p>5 Maintenance of Discipline 21 responses</p>  <p>Legend: 5 (blue), 4 (red), 3 (orange), 2 (green), 1 (purple)</p>
6.	Clarity and presentation of the topics	<p>6 Clarity and presentation of the topics 21 responses</p>  <p>Legend: 5 (blue), 4 (red), 3 (orange), 2 (green), 1 (purple)</p>



7.	Giving notes, materials etc.	<p>7. Giving notes, materials etc 21 responses</p> 
8.	Response to questions and doubts	<p>8. Response to questions &amp; doubts 21 responses</p> 



## REPORT ON FEEDBACK RECEIVED

Internal feedback systems are important for the growth of every entity and as Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. With overall rating there was questionnaire consists of questions which are clarify the vision of students on

1. Regularity in Taking Classes
2. Coverage of Syllabus
3. Correction of Assignments, test etc.
4. Communication Skills
5. Maintenance of Discipline
6. Clarity and presentation of the topics
7. Giving notes, materials etc.
8. Response to questions & doubts

### FEEDBACK REPORT ANALYSIS

Graphical evaluation of feedback was done and reported to Head of the institution. This is used for performance apprecial and carrier advancement of the faculty. In case necessary Head of the Institution conducts one to one interactive sections to take care of the deficiency reported. All students of each department were asked to give feedback by filling the Google form shared through mails. Based on the submitted data's report is prepared and the above eight questions were analyzed for further action. The results would enable the institution to create quality index profile. The response of this feedback form consist of 5 ratings. The student may select any one option of the five.

Faculty : Dr. Sivakumar

Class: S5 CSE

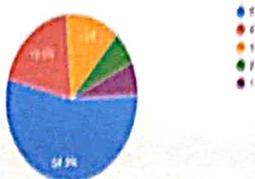
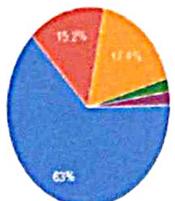
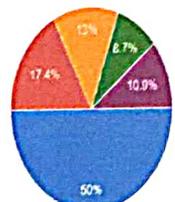
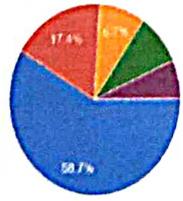
Subject: CST307 Microprocessor microcontrollers



1. Feedback on faculty from Dept. of Computer Science and Engineering

SL.NO	SECTION	PIE GRAPH												
1.	Regularity in Taking Classes	<p>1.Regularity in Taking Classes 46 responses</p> <table border="1"> <caption>Data for Regularity in Taking Classes</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>72.5%</td> </tr> <tr> <td>4</td> <td>17.4%</td> </tr> <tr> <td>3</td> <td>7.4%</td> </tr> <tr> <td>2</td> <td>2.3%</td> </tr> <tr> <td>1</td> <td>0.4%</td> </tr> </tbody> </table>	Rating	Percentage	5	72.5%	4	17.4%	3	7.4%	2	2.3%	1	0.4%
Rating	Percentage													
5	72.5%													
4	17.4%													
3	7.4%													
2	2.3%													
1	0.4%													
2.	Coverage of Syllabus	<p>2.Coverage of Syllabus 46 responses</p> <table border="1"> <caption>Data for Coverage of Syllabus</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>60.9%</td> </tr> <tr> <td>4</td> <td>17.4%</td> </tr> <tr> <td>3</td> <td>17.4%</td> </tr> <tr> <td>2</td> <td>2.3%</td> </tr> <tr> <td>1</td> <td>1.9%</td> </tr> </tbody> </table>	Rating	Percentage	5	60.9%	4	17.4%	3	17.4%	2	2.3%	1	1.9%
Rating	Percentage													
5	60.9%													
4	17.4%													
3	17.4%													
2	2.3%													
1	1.9%													
3.	Correction of Assignments, test etc.	<p>3. Correction of Assignments, test etc 46 responses</p> <table border="1"> <caption>Data for Correction of Assignments, test etc</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>65%</td> </tr> <tr> <td>4</td> <td>15.2%</td> </tr> <tr> <td>3</td> <td>15.2%</td> </tr> <tr> <td>2</td> <td>4.3%</td> </tr> <tr> <td>1</td> <td>4.3%</td> </tr> </tbody> </table>	Rating	Percentage	5	65%	4	15.2%	3	15.2%	2	4.3%	1	4.3%
Rating	Percentage													
5	65%													
4	15.2%													
3	15.2%													
2	4.3%													
1	4.3%													



4.	Communication Skills	<p>4 Communication Skills 46 responses</p>  <p>Legend: 5 (blue), 4 (red), 3 (orange), 2 (green), 1 (purple)</p>
5.	Maintenance of Discipline	<p>5 Maintenance of Discipline 46 responses</p>  <p>Legend: 5 (blue), 4 (red), 3 (orange), 2 (green), 1 (purple)</p>
6.	Clarity and presentation of the topics	<p>6. Clarity and presentation of the topics 46 responses</p>  <p>Legend: 5 (blue), 4 (red), 3 (orange), 2 (green), 1 (purple)</p>
7.	Giving notes, materials etc.	<p>7. Giving notes, materials etc 46 responses</p>  <p>Legend: 5 (blue), 4 (red), 3 (orange), 2 (green), 1 (purple)</p>



*[Handwritten signature]*

8.	Response to questions and doubts	<p>B Response to questions &amp; doubts 45 responses</p> <table border="1"> <caption>Data for Pie Chart: B Response to questions &amp; doubts</caption> <thead> <tr> <th>Response Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Blue</td> <td>63.2%</td> </tr> <tr> <td>Red</td> <td>15.6%</td> </tr> <tr> <td>Orange</td> <td>11.1%</td> </tr> <tr> <td>Green</td> <td>6.7%</td> </tr> <tr> <td>Purple</td> <td>2.2%</td> </tr> <tr> <td>Yellow</td> <td>1.1%</td> </tr> </tbody> </table>	Response Category	Percentage	Blue	63.2%	Red	15.6%	Orange	11.1%	Green	6.7%	Purple	2.2%	Yellow	1.1%
Response Category	Percentage															
Blue	63.2%															
Red	15.6%															
Orange	11.1%															
Green	6.7%															
Purple	2.2%															
Yellow	1.1%															



## REPORT ON FEEDBACK RECEIVED

Internal feedback systems are important for the growth of every entity and as Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. With overall rating there was questionnaire consists of questions which are clarify the vision of students on

1. Regularity in Taking Classes
2. Coverage of Syllabus
3. Correction of Assignments, test etc.
4. Communication Skills
5. Maintenance of Discipline
6. Clarity and presentation of the topics
7. Giving notes, materials etc.
8. Response to questions & doubts

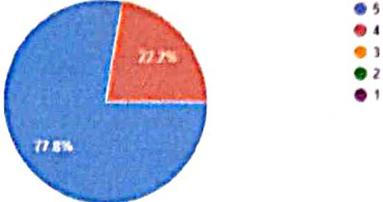
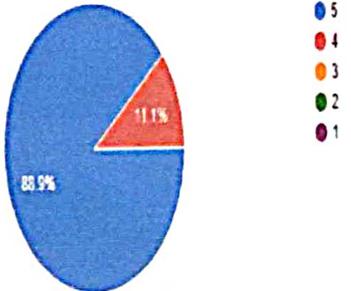
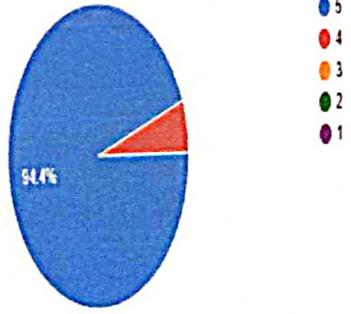
### FEEDBACK REPORT ANALYSIS

Graphical evaluation of feedback was done and reported to Head of the institution. This is used for performance apprecial and carrier advancement of the faculty. In case necessary Head of the Institution conducts one to one interactive sections to take care of the deficiency reported. All students of each department were asked to give feedback by filling the Google form shared through mails. Based on the submitted data's report is prepared and the above eight questions were analyzed for further action. The results would enable the institution to create quality index profile. The response of this feedback form consist of 5 ratings. The student may select any one option of the five.

1. Feedback on faculty from Dept. of Civil Engineering

SL.NO	SECTION	PIE GRAPH
1.	Regularity in Taking Classes	<p>1. Regularity in Taking Classes 18 responses</p>
2.	Coverage of Syllabus	

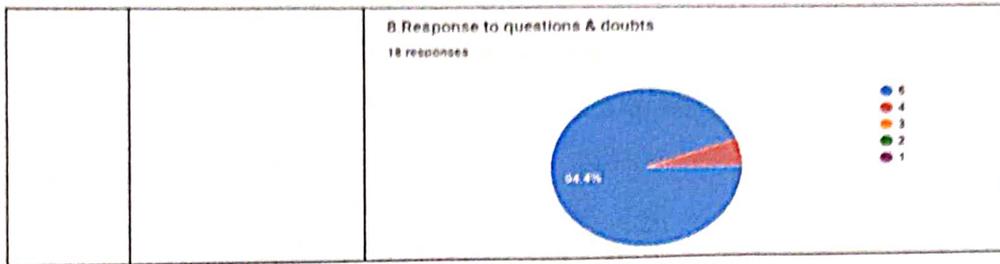


		<p>2. Coverage of Syllabus</p> <p>18 responses</p> 
3.	Correction of Assignments, test etc.	<p>3. Correction of Assignments, test etc</p> <p>18 responses</p> 
4.	Communication Skills	<p>4. Communication Skills</p> <p>18 responses</p> 
5.	Maintenance of Discipline	



		<p>5 Maintenance of Discipline</p> <p>18 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>88.9%</td> </tr> <tr> <td>4</td> <td>11.1%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	88.9%	4	11.1%	3	0%	2	0%	1	0%
Rating	Percentage													
5	88.9%													
4	11.1%													
3	0%													
2	0%													
1	0%													
6.	Clarity and presentation of the topics	<p>6. Clarity and presentation of the topics</p> <p>18 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>94.4%</td> </tr> <tr> <td>4</td> <td>5.6%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	94.4%	4	5.6%	3	0%	2	0%	1	0%
Rating	Percentage													
5	94.4%													
4	5.6%													
3	0%													
2	0%													
1	0%													
7.	Giving notes, materials etc.	<p>7. Giving notes, materials etc</p> <p>18 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>100%</td> </tr> <tr> <td>4</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	100%	4	0%	3	0%	2	0%	1	0%
Rating	Percentage													
5	100%													
4	0%													
3	0%													
2	0%													
1	0%													
8.	Response to questions and doubts													





2. Feedback on faculty from Dept. of Computer Science and Engineering

SL.NO	SECTION	PIE GRAPH
1.	Regularity in Taking Classes	<p>1. Regularity in Taking Classes</p> <p>29 responses</p> <p>5 4 3 2 1</p>
2.	Coverage of Syllabus	<p>2. Coverage of Syllabus</p> <p>29 responses</p> <p>5 4 3 2 1</p>
3.	Correction of Assignments, test etc.	



		<p>3. Correction of Assignments, test etc 29 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>83%</td> </tr> <tr> <td>4</td> <td>17%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	83%	4	17%	3	0%	2	0%	1	0%
Rating	Percentage													
5	83%													
4	17%													
3	0%													
2	0%													
1	0%													
4.	Communication Skills	<p>4. Communication Skills 29 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>72%</td> </tr> <tr> <td>4</td> <td>17%</td> </tr> <tr> <td>3</td> <td>11%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	72%	4	17%	3	11%	2	0%	1	0%
Rating	Percentage													
5	72%													
4	17%													
3	11%													
2	0%													
1	0%													
5.	Maintenance of Discipline	<p>5. Maintenance of Discipline 29 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>86%</td> </tr> <tr> <td>4</td> <td>14%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	86%	4	14%	3	0%	2	0%	1	0%
Rating	Percentage													
5	86%													
4	14%													
3	0%													
2	0%													
1	0%													
6.	Clarity and presentation of the topics													



		<p>6. Clarity and presentation of the topics 29 responses</p> <table border="1"> <caption>Data for Item 6: Clarity and presentation of the topics</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>68.3%</td> </tr> <tr> <td>4</td> <td>27.8%</td> </tr> <tr> <td>3</td> <td>3.9%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	68.3%	4	27.8%	3	3.9%	2	0%	1	0%
Rating	Percentage													
5	68.3%													
4	27.8%													
3	3.9%													
2	0%													
1	0%													
7.	Giving notes, materials etc.	<p>7. Giving notes, materials etc 29 responses</p> <table border="1"> <caption>Data for Item 7: Giving notes, materials etc.</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>72.4%</td> </tr> <tr> <td>4</td> <td>27.6%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	72.4%	4	27.6%	3	0%	2	0%	1	0%
Rating	Percentage													
5	72.4%													
4	27.6%													
3	0%													
2	0%													
1	0%													
8.	Response to questions and doubts	<p>8. Response to questions &amp; doubts 29 responses</p> <table border="1"> <caption>Data for Item 8: Response to questions &amp; doubts</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>62.1%</td> </tr> <tr> <td>4</td> <td>31%</td> </tr> <tr> <td>3</td> <td>6.9%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	62.1%	4	31%	3	6.9%	2	0%	1	0%
Rating	Percentage													
5	62.1%													
4	31%													
3	6.9%													
2	0%													
1	0%													



3. Feedback on faculty from Dept. of Electronics Engineering

SL.NO	SECTION	PIE GRAPH
1.	Regularity in Taking Classes	<p>1.Regularity in Taking Classes 18 responses</p> <p>A pie chart representing the distribution of responses for 'Regularity in Taking Classes'. The chart is entirely blue, indicating that 100% of the 18 responses gave a rating of 5. A legend on the right shows five categories: 5 (blue), 4 (red), 3 (orange), 2 (green), and 1 (purple).</p>
2.	Coverage of Syllabus	<p>2.Coverage of Syllabus 16 responses</p> <p>A pie chart representing the distribution of responses for 'Coverage of Syllabus'. The chart is divided into two segments: a large blue segment representing 75% (12 responses) for rating 5, and a smaller red segment representing 25% (4 responses) for rating 4. A legend on the right shows five categories: 5 (blue), 4 (red), 3 (orange), 2 (green), and 1 (purple).</p>
3.	Correction of Assignments, test etc.	



A handwritten signature in green ink, consisting of stylized cursive letters, positioned above a horizontal line.

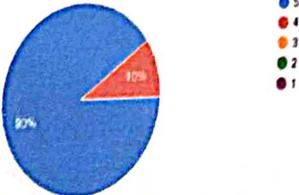
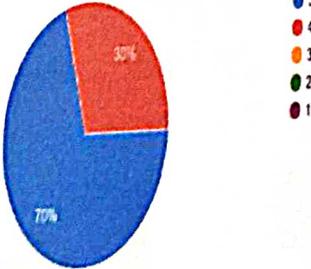
		<p>3 Correction of Assignments, test etc 18 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>93%</td> </tr> <tr> <td>4</td> <td>7%</td> </tr> </tbody> </table>	Rating	Percentage	1	93%	4	7%		
Rating	Percentage									
1	93%									
4	7%									
4.	Communication Skills	<p>4 Communication Skills 16 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>75%</td> </tr> <tr> <td>4</td> <td>19%</td> </tr> <tr> <td>2</td> <td>6%</td> </tr> </tbody> </table>	Rating	Percentage	5	75%	4	19%	2	6%
Rating	Percentage									
5	75%									
4	19%									
2	6%									
5.	Maintenance of Discipline	<p>5. Maintenance of Discipline 16 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>81.25%</td> </tr> <tr> <td>4</td> <td>18.75%</td> </tr> </tbody> </table>	Rating	Percentage	5	81.25%	4	18.75%		
Rating	Percentage									
5	81.25%									
4	18.75%									
6.	Clarity and presentation of the topics									

		<p>6. Clarity and presentation of the topics 16 responses</p> <table border="1"> <caption>Data for Item 6: Clarity and presentation of the topics</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>75%</td> </tr> <tr> <td>4</td> <td>18.8%</td> </tr> <tr> <td>3</td> <td>6.3%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	75%	4	18.8%	3	6.3%	2	0%	1	0%
Rating	Percentage													
5	75%													
4	18.8%													
3	6.3%													
2	0%													
1	0%													
7.	Giving notes, materials etc.	<p>7. Giving notes, materials etc. 16 responses</p> <table border="1"> <caption>Data for Item 7: Giving notes, materials etc.</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>81.2%</td> </tr> <tr> <td>4</td> <td>18.8%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	81.2%	4	18.8%	3	0%	2	0%	1	0%
Rating	Percentage													
5	81.2%													
4	18.8%													
3	0%													
2	0%													
1	0%													
8.	Response to questions and doubts	<p>8. Response to questions &amp; doubts 16 responses</p> <table border="1"> <caption>Data for Item 8: Response to questions &amp; doubts</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>87.5%</td> </tr> <tr> <td>4</td> <td>12.5%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	87.5%	4	12.5%	3	0%	2	0%	1	0%
Rating	Percentage													
5	87.5%													
4	12.5%													
3	0%													
2	0%													
1	0%													

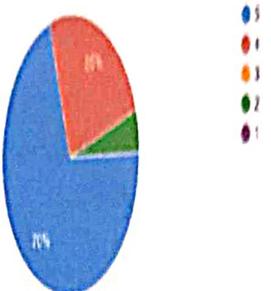
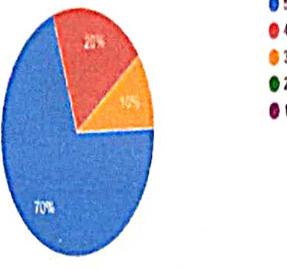
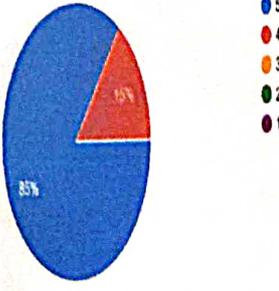
*[Handwritten signature]*



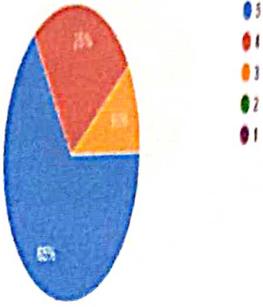
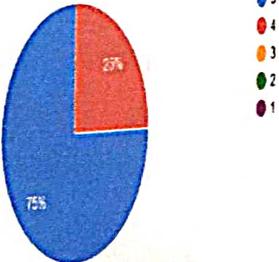
4. Feedback on faculty from Dept. of Electrical and Electronics Engineering

SL.NO	SECTION	PIE GRAPH
1.	Regularity in Taking Classes	<p>1. Regularity in Taking Classes 25 responses</p> 
2.	Coverage of Syllabus	<p>2. Coverage of Syllabus 20 responses</p> 
3.	Correction of Assignments, test etc.	



		<p>3 Correction of Assignments, test etc 20 responses</p> 
4.	Communication Skills	<p>4 Communication Skills 20 responses</p> 
5.	Maintenance of Discipline	<p>5 Maintenance of Discipline 20 responses</p> 

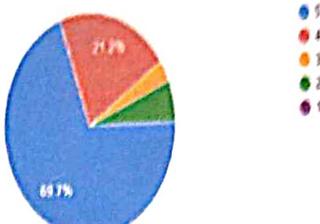
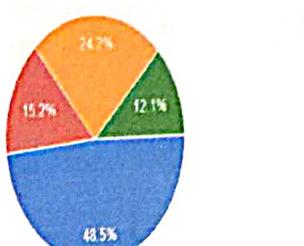
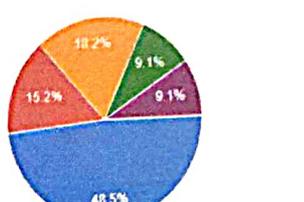
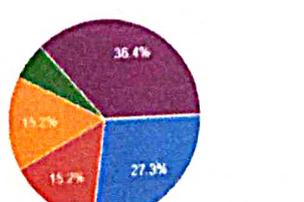


6.	Clarity and presentation of the topics	<p>6. Clarity and presentation of the topics 20 responses</p> 
7.	Giving notes, materials etc.	<p>7. Giving notes, materials etc 20 responses</p> 
8.	Response to questions and doubts	<p>8. Response to questions &amp; doubts 20 responses</p> 

5. Feedback on faculty from Dept. of Mechanical Engineering

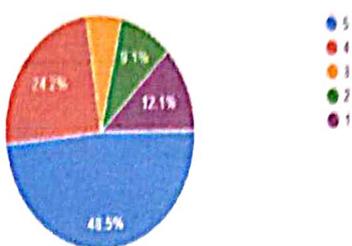
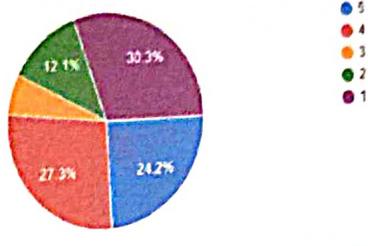
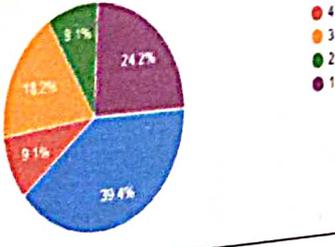
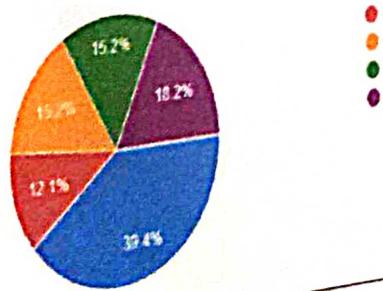
SL.NO	SECTION	PIE GRAPH
-------	---------	-----------



1.	Regularity in Taking Classes	<p>1. Regularity in Taking Classes</p> <p>33 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>68.7%</td> </tr> <tr> <td>4</td> <td>21.2%</td> </tr> <tr> <td>3</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	68.7%	4	21.2%	3	0%	2	0%	1	0%
Rating	Percentage													
5	68.7%													
4	21.2%													
3	0%													
2	0%													
1	0%													
2.	Coverage of Syllabus	<p>2. Coverage of Syllabus</p> <p>33 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>48.5%</td> </tr> <tr> <td>4</td> <td>15.2%</td> </tr> <tr> <td>3</td> <td>24.2%</td> </tr> <tr> <td>2</td> <td>12.1%</td> </tr> <tr> <td>1</td> <td>0%</td> </tr> </tbody> </table>	Rating	Percentage	5	48.5%	4	15.2%	3	24.2%	2	12.1%	1	0%
Rating	Percentage													
5	48.5%													
4	15.2%													
3	24.2%													
2	12.1%													
1	0%													
3.	Correction of Assignments, test etc.	<p>3. Correction of Assignments, test etc</p> <p>33 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>48.5%</td> </tr> <tr> <td>4</td> <td>15.2%</td> </tr> <tr> <td>3</td> <td>18.2%</td> </tr> <tr> <td>2</td> <td>9.1%</td> </tr> <tr> <td>1</td> <td>9.1%</td> </tr> </tbody> </table>	Rating	Percentage	5	48.5%	4	15.2%	3	18.2%	2	9.1%	1	9.1%
Rating	Percentage													
5	48.5%													
4	15.2%													
3	18.2%													
2	9.1%													
1	9.1%													
4.	Communication Skills	<p>4. Communication Skills</p> <p>33 responses</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>27.3%</td> </tr> <tr> <td>4</td> <td>15.2%</td> </tr> <tr> <td>3</td> <td>15.2%</td> </tr> <tr> <td>2</td> <td>0%</td> </tr> <tr> <td>1</td> <td>36.4%</td> </tr> </tbody> </table>	Rating	Percentage	5	27.3%	4	15.2%	3	15.2%	2	0%	1	36.4%
Rating	Percentage													
5	27.3%													
4	15.2%													
3	15.2%													
2	0%													
1	36.4%													
5.	Maintenance of													



*[Handwritten signature]*

	Discipline	<p>5.Maintenance of Discipline</p> <p>33 responses</p> 
6.	Clarity and presentation of the topics	<p>6. Clarity and presentation of the topics</p> <p>33 responses</p> 
7.	Giving notes, materials etc.	<p>7. Giving notes, materials etc</p> <p>33 responses</p> 
8.	Response to questions and doubts	<p>8. Response to questions &amp; doubts</p> <p>33 responses</p> 



## REPORT ON FEEDBACK RECEIVED

Internal feedback systems are important for the growth of every entity and as Higher Education Institutions are gradually defining new routes for greater accountability and teaching effectiveness, feedback systems provide some answers to improvement in educational outcomes. With overall rating there was questionnaire consists of questions which are clarify the vision of students on

1. Regularity in Taking Classes
2. Coverage of Syllabus
3. Correction of Assignments, test etc.
4. Communication Skills
5. Maintenance of Discipline
6. Clarity and presentation of the topics
7. Giving notes, materials etc.
8. Response to questions & doubts

### FEEDBACK REPORT ANALYSIS

Graphical evaluation of feedback was done and reported to Head of the institution. This is used for performance apprecial and carrier advancement of the faculty. In case necessary Head of the Institution conducts one to one interactive sections to take care of the deficiency reported. All students of each department were asked to give feedback by filling the Google form shared through mails. Based on the submitted data's report is prepared and the above eight questions were analyzed for further action. The results would enable the institution to create quality index profile. The response of this feedback form consist of 5 ratings. The student may select any one option of the five.

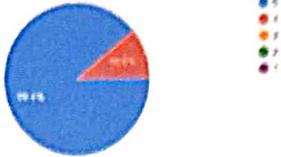
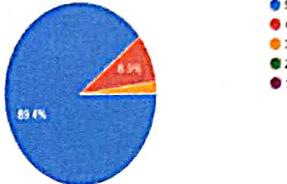
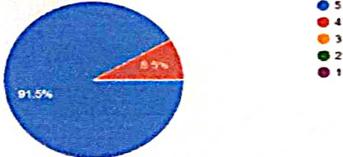
Faculty : Soumya M

Class: S7 CSE

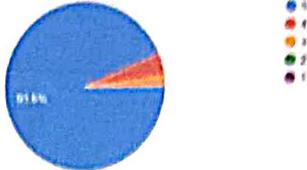
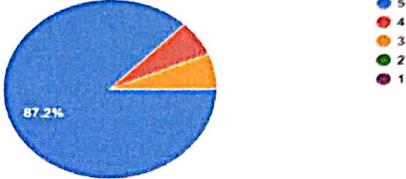
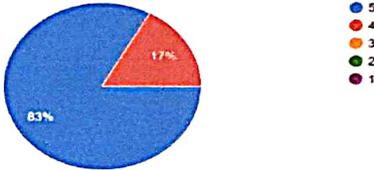
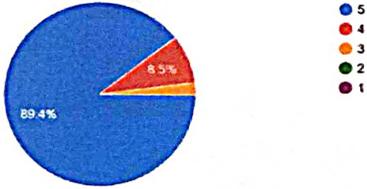
Subject: CST401 Artificial intelligence



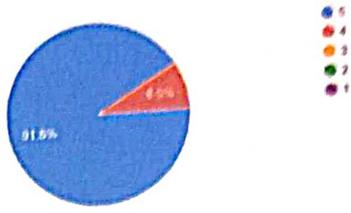
1. Feedback on faculty from Dept. of Computer Science and Engineering

SL.NO	SECTION	PIE GRAPH
1.	Regularity in Taking Classes	<p>1.Regularity in Taking Classes 47 responses</p> 
2.	Coverage of Syllabus	<p>2.Coverage of Syllabus 47 responses</p> 
3.	Correction of Assignments, test etc.	<p>3.Correction of Assignments,test etc 47 responses</p> 



4.	Communication Skills	<p>4. Communication Skills 47 responses</p> 
5.	Maintenance of Discipline	<p>5. Maintenance of Discipline 47 responses</p> 
6.	Clarity and presentation of the topics	<p>6. Clarity and presentation of the topics 47 responses</p> 
7.	Giving notes, materials etc.	<p>7. Giving notes, materials etc 47 responses</p> 



8.	Response to questions and doubts	<p>B response to questions &amp; doubts 47 responses</p>  <table border="1"> <caption>Legend for Pie Chart</caption> <thead> <tr> <th>Color</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Blue</td> <td>5</td> </tr> <tr> <td>Red</td> <td>4</td> </tr> <tr> <td>Orange</td> <td>3</td> </tr> <tr> <td>Green</td> <td>2</td> </tr> <tr> <td>Purple</td> <td>1</td> </tr> </tbody> </table>	Color	Value	Blue	5	Red	4	Orange	3	Green	2	Purple	1
Color	Value													
Blue	5													
Red	4													
Orange	3													
Green	2													
Purple	1													



*[Handwritten signature in green ink]*



ISO 9001:2015 Certified Institution. Approved by AICTE & Affiliated to A. P. J. Abdul Kalam Technological University

Ahalia Health, Heritage & Knowledge Village, Palakkad - 678557. Ph: 04923-226666, [www.ahalia.ac.in](http://www.ahalia.ac.in)

## **ACTION TAKEN REPORT ON STUDENTS FEEDBACK**

**2021-2022**

**&**

**2022-2023**



The Head of the various Departments of the institution submitted the feedback analysis report to the principal for the consideration, approval, and suggestions. The feedback analysis was thoroughly discussed and analyzed by the Principal and Heads of the various departments to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students, teachers, employers, alumni, and professionals.

The feedback targets following contents, for students, Regularity in Taking Classes, Coverage of Syllabus, Correction of Assignments, test etc., Communication Skills, Maintenance of Discipline, Clarity, and presentation of the topics, giving notes, materials etc., Response to questions & doubts are the topics addressed.

Following was the action taken over the feedback submitted by the students,

- All the teachers were notified about the issue, and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.
- Teachers were informed to keep check on the result of the students after internal and university exams in each semester.
- Teachers were informed to pay more attention to practical sessions and made their teaching more experiential.
- Teachers were informed to conduct class committee and course committee for each department wherein the feedback given by the subject teachers were put forward to the committee for consideration.
- Special address by industrial experts were organized.



# Analysis and Action Taken Report on

## Feedback from Teachers

2021-2022

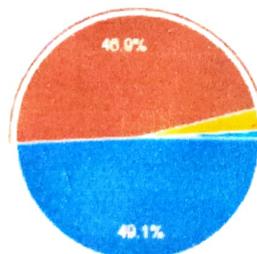
Feedback on various aspects of curriculum is sought from faculty members of our institute. The aspects such as

1. Curriculum and syllabus are need based
2. The course outcomes are well defined and clear
3. The course has good balance between theory and application
4. Sufficient number of relevant resources are available in the library
5. I have the freedom to adopt new techniques/education tools/strategies in teaching
6. The course increased my knowledge and perspective in the subject area

The details of the feedback were received by the head of the institution and appropriate awareness was created.

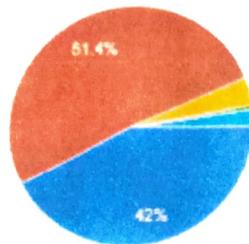
1. Curriculum and syllabus are need based

352 responses



2. The course outcomes are well defined and clear

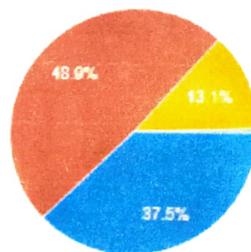
352 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly disagree
- Neutral

3. The course has good balance between theory and application

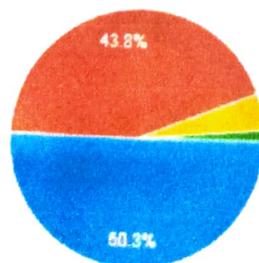
352 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

4. Sufficient number of relevant resources are available in the library

352 responses

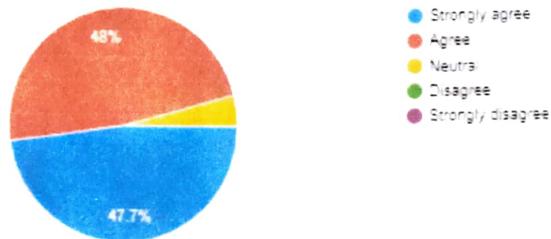


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



5. I have the freedom to adopt new techniques/education tools/strategies in teaching

352 responses



6. The course increased my knowledge and perspective in the subject area

352 responses



### **Analysis Report:**

Analysis of the feedback highlighted the following points.

- The syllabus was viewed favorably by the faculty as being both need-based and appropriate for the course it was prescribed for.
- The fact that the curriculum was revised to reflect the current situation while taking themes linked to cutting-edge technology into consideration was demonstrated by the staff members' positive perceptions of the curriculum's ability to broaden their subject knowledge.

